



**DUBAI
BRITISH
SCHOOL**
EMIRATES HILLS

Inspection Support Guidelines

This procedure is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
Principal	
Date of review	August 2023
Date of next review	August 2024



DBS

DSIB Special Edition



Data Headline Summer 2018

Post 16 data A*-B 73%

GCSE data A*-B 84%

Whole School Priorities

Put Students' Success first

- 1.1. Student progress; to reduce variability in the progress of different groupings, across all phases
- 1.2. 1.3. Assessment for Learning (meta-cognition) is based around subject specific assessment objectives and Learning Skills
- 1.3. 1.4 Student self regulation; students are challenged to persevere and set personalised targets

Build a Sustainable School Culture

Develop Our Resources

Actively Promote the Wellbeing of our Students, Parents and School Staff



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National Priorities (Inspection Focus Areas)

UAE National Agenda – ambition to harness the potential of young Emiratis to be innovative future global leaders

Vision 2021 includes aspirations for:

- Citizenship
- Entrepreneurship
- Educational Attainment
- Knowledge Based Economy – Innovation

*DBS Approach (What are we doing) All Staff
CAT4 Testing to Set Targets Data
Provided to All Staff (ISAMS) Identif
ied Outliers*

(Moderate and Extremes)

SECLT

Review performance against

*International Tests Inform curriculum design based
on outcomes.*

Triangulation of internal and external performance



PISA: to be among the 20 highest performing countries in PISA



TIMSS: to be among the 15 highest performing countries in TIMSS



Completion of high school education: to ensure that 98% of Emirati students complete their high school education



Attending pre-primary: to ensure that 95% of children in the UAE attend pre-primary education



High skills in Arabic language: to ensure that 90% of Grade 9 students develop high skills in Arabic language in the UAE NAP assessment



Highly-quality teachers: to ensure that 100% of schools have high-quality teachers



Highly-effective school leadership: to ensure that 100% of public schools have highly-effective school leadership



University foundation programme: to ensure that no students need to join the university foundation programme.

Emirati Students

Aspirations – 90% will complete their high school education and increasing proportion attending study at university
Provision for:

- Learning and effectiveness of intervention – Learning skills, data analysis and intervention
- Personalisation – curricular and pedagogical adaption linked to CAT4

DBS Approach All Staff

Expectations are the same as every other child in the school

UAE Moral Education

The UAE's increasing ethnic and social diversity brings with it a wide variety of moral values. Within this pluralism, moral education is an important part of students' personal and social development, and it is incumbent on schools to guide the development of morally mature citizens. Four Pillars

1. Character and Morality
2. The Individual and the Community
3. Cultural Studies
4. Civic Studies

Inspection will focus on status in implementing based on curriculum, teaching and assessment/reporting to parents

DBS Approach All Staff.

Curriculum map following the ministry advice and best practice is followed

Timing allocation of one discreet hour across KS3, Year 10-12 integrated across areas such as tutor, assemblies and stand alone events Resourcing is through the ministry text books with work in student workbooks Assessments are in line with curriculum expectations.

UAE Social Studies (forms part of UAE National Priorities and Dubai Strategic Plan 2021)

Area to consider:

- National Identity
- Citizenship
- Government
- Values and Ethics
- The Individual and Society
- The National Economy

Key components focused on curriculum, teaching, learning and assessment methods

*DBS Approach All Staff/UAE Social Studies Teaches Detailed curriculum map following ministry advice and best practice.
Timing allocation of 60 minutes in KS3 and embedded within the KS4 curriculum. Assessment will follow curriculum areas*

Inclusion of Students with SEND – Dubai’s vision to become a fully inclusive city by 2010

- ❖ Inclusion Champion
- ❖ Governor for Inclusive Education
- ❖ Inclusive Education Action Team
- ❖ Learning Support Assistants
- ❖ Strategic Inclusive Education Improvement Plan

DBS Approach - SEND Policy is outline in a separate document



Innovation – UAE Vision 2021/National Agenda

Strategy aims to promote innovation in the education sector by introducing creative teaching methods and techniques, as well as designing and developing innovative curricula that equip students with 21st century skills knowledge. Performance



- indicators:
- Learning Skills
 - Social Responsibility and enterprise
 - Teaching
 - Curriculum Adaptation
 - Leadership

DBS Approach All Staff. Sharing of best practice through PD, programme and assemblies. Department scale development and improvement through Department Action Plans/Impact Plans Domain (subject) specific skills to support and enhance student learning. Staff examples shared through Thursday briefings, Faculty Breakfasts, social media.

Reading Literacy – UAE Reading Law

H.E. Sheikh Mohammed bin Rashid al-Maktoum, the UAE's vice-president and Dubai's ruler, stated: "Our goal is to make reading a daily habit that is deeply ingrained. ...It is the duty of relevant institutions to make this law a reality".

This will be looking at higher order reading skills, including inference, interpretation and integration of information (particular focus in science, mathematics, Arabic and English)

DBS Approach

KS3 Reading lessons, tutor reading sessions, extended research and reading tasks through curriculum areas, subject specific terminology and application, subject suggested reading, higher order reading skills (inference, interpretation and integration of information)



DBS Essentials Checklist

Please find below the list of information/documents that you will need for lessons during the DSIB inspection. All data information is available through ISAMS, lesson plan documents and support materials are available on the SharePoint. **Only the DBS lesson plan** needs to be given to the inspector, however you do need to have the other information for all your teaching/tutor group. If requested, please do provide this information.

- Y DBS Lesson Plan (with explicit links to STRONG planning)
- Y SEND Information (Individual Student Passports)
- Y CAT4 Class Overview Sheets*
- Y Data Overview sheet (identifying moderate and extreme 'Outliers')*
- Y Seating Plan
- Y Chair for observer
- Y Mark Book with all background data from Tracking Manager (teacher planner/Idocio to include Target/Challenge Grade etc.)

*Please refer 'Data Informed Planning Sheet' for further information